

## 6131 Twin CD, USB & Cassette Recorder



With built in stereo loudspeakers for larger classrooms and six head phone sockets this unit can double as both a playback machine and a discrete listening centre for small groups.

The record facility is one of the simplest available, with a single button press you could be recording to either CD or USB Memory and the recording can be played back instantly.

### Features

- Exceptionally clear recording of any sound very easy to use.
- One touch recording direct to CD or USB.
- Copy CD to CD.
- Copy Cassette to CD or USB.
- Record to or play from cassette tape.
- Analogue & digital external amp out socket.
- Analogue & digital audio line in socket for iPod/mp3.
- CD speed control.
- 2 Microphone sockets both Jack & XLR & phantom powered.
- 6 stereo headphone sockets.
- Compact and strong enough to take anywhere.
- Cue & review helps locate and repeat sections of recordings easily.
- **Made in Great Britain**

### You can

- Record a reading test so that observation can be focused on the student and the test annotated later.
- Record music or language practice and listen back to compare how you sound to how you aspire to sound.
- For use in rooms and halls, enabling the user to record CDs at the touch of a button from microphone, musical instruments (i.e. keyboard), cassette, external source (hi-fi, mixer desk, PA).
- Talk to Write; improve creative writing by capturing the imagination of the storyteller by recording instantly so that the story can be written later.
- CD copying and editing possible between CD 's.
- Duplicate recordings as often as you like at high speed.
- Record your presentation for pod casting or distribution.
- Back up all your old cassette tapes to CD.
- Record sessions and have the ability to continue making recordings on the same CD at a later date.

### Technical Specifications:

**Weight: 5.51Kg**

**Dims: 165(h) x 355(w) x 285(d) mm**

**Power Output: 16+16 Watts MPO (8+8 Watts RMS)**

**Current consumption;375mA s/by = 120mA max**